

## Mission u 2021

### Requirements for Certification & Supplemental Resources for the Youth Study **Becoming Peacemakers in a Culture of Violence**

Mission u establishes certification requirements to help prepare study leaders to lead this study. The requirements for study leader certification are listed in Section 1 and further supplemental resources are listed in Section 2, but are not required for certification.

## CERTIFICATION PROCESS

### Section 1: Requirements for Certification\*

This section contains the certification requirements for becoming a Mission u study leader.

#### Central Text

- ***A Youth Study: Becoming Peacemakers in a Culture of Violence***, by Jay Godfrey

#### Additional Reading

- ***Helping Teens Stop Violence, Build Community and Stand for Justice, Twentieth Anniversary, Second Edition***, by Allan Creighton and Paul Kivel. This book is really helpful in preparing to lead this study. Section 1 is all about preparing ourselves as adults to work with youth on issues of violence and oppression. You are encouraged to not only read this section but also complete the activities. Sections 2-4 are important for deepening study leaders' understanding of the activities and theory in the main text. Although many of the exercises in the main text are slightly different, these will help build an understanding of the approach the primary text takes.
- ***Making the Peace***, by Paul Kivel and Allan Creighton  
*Making the Peace* is a comprehensive teaching handbook that will further help study leaders prepare to lead. Written more as a curriculum, this text will also help deepen study leaders' understanding of the theory and activities in the primary text.



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- ***The Three Little Wolves and the Big Bad Pig***, by Eugene Trivizas  
This children's book is used in session 2 of **Becoming Peacemakers in a Culture of Violence**. It is a short read that will help study leaders engage youth on concepts of peace and security.

**Online Checklist:** Indicate the completion of the requirements above through the online certification checklist. <https://umwomen.wufoo.com/forms/s13olxfo10w5sxx>

**Orientation to Mission u Online Course:** **Only for first-time study leaders** (those who have not previously led a study in a conference Mission u). First-time study leaders will receive notice on how to access the course after registering for the Mission u training. Registration for Mission u training is scheduled to open in late January.

\*All requirements for certification listed above must be completed before the Mission u training event.

**Attendance at One Mission u Training Event:** Your Mission u dean will notify you when registration for training is available.

## Section 2: Supplemental Resources

The following resources are not required for the certification process; however, study leaders may find them useful as they prepare to lead the study.

### Websites

- [stopviolenceeveryday.org](http://stopviolenceeveryday.org)  
The StoryTelling & Organizing Project is a community project that collects and shares stories about everyday people taking action to end interpersonal violence. Their site provides stories, suggestions on how to use the stories and other resources.
- [nmaahc.si.edu/learn/talking-about-race/topics/social-identities-and-systems-oppression](http://nmaahc.si.edu/learn/talking-about-race/topics/social-identities-and-systems-oppression)  
The page on the National Museum of African American History and Culture website serves as a good primer on the connection between social identities and systems of oppression through short videos, exercises and articles.

### Books

- ***Teaching for Diversity and Social Justice***, by Maurianne Adams, Lee Anne Bell and Pat Griffin, eds.  
*Teaching for Diversity and Social Justice* is a sourcebook of theoretical foundations and curricular frameworks for social justice teaching practice. It presents a

well-constructed foundation for engaging the complex and often daunting problems of discrimination and inequality in American society. It is highly recommended for anyone who does social justice education.

- “From Safe Spaces to Brave Spaces: A New Way to Frame Dialogue Around Diversity and Social Justice,” by Brian Arao and Kristi Clemens. This is a chapter in the book *The Art of Effective Facilitation: Reflections From Social Justice Educators*, edited by L. Landreman. The article explains the use of the term “brave space” as opposed to “safe space.”

### **Supporting Resources for Engaging Virtually**

- “How to Host a Simple, Live Virtual Event Using Zoom”  
[unitedmethodistwomen.org/Media/PDF/HowToHostVirtualEvent.pdf](https://unitedmethodistwomen.org/Media/PDF/HowToHostVirtualEvent.pdf)
- “If It Is Not Possible to Have a Face-to-Face Program”  
[unitedmethodistwomen.org/Media/PDF/DistanceProgrammingResources.pdf](https://unitedmethodistwomen.org/Media/PDF/DistanceProgrammingResources.pdf)